



# IMPACTORS 2024



Stories of Impact by  
Young Changemakers in India

8 1M1B  
ACTIVATE IMPACT  
th Summit

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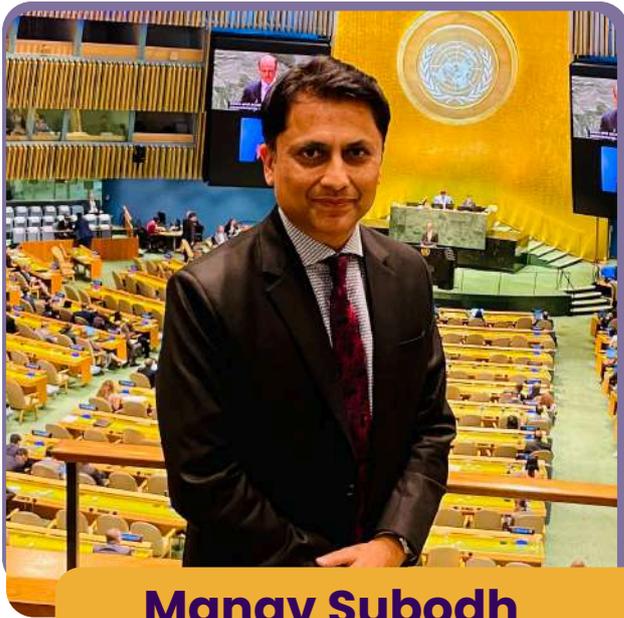
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# Founder's Note

**10 years!**

**10 whole years of shaping minds and bridging worlds!**

As enablers of young talent, it is important we support our youth to get ready for the real world. The reality of today's real world is that academic degrees and qualifications aren't of much relevance if there are no skills to showcase. Meaningful jobs and leadership assignments are given to those with a skills-based resume rather than just the traditional academic degree focused one. Opportunities today focus more on skills and attitudes, not just knowledge.



**Manav Subodh**

**Founder and Chief Mentor, 1M1B**

Former Global Ambassador

SCET, College of engineering and Senior Fellow

Haas School of Business, UC Berkeley

Through IMIB's Future Leaders program, we aim to create a generation of socially conscious leaders who create sustainable solutions to real-world problems by imparting skills such as problem-solving, flexibility, empathy, dealing with failures, and collaboration.

*I have mentored a lot of IMIB changemakers myself. As you go through their stories, you will see how these young changemakers have gone beyond themselves and challenged the status quo*

I believe these IMIB changemakers have created more impact in 6 months than many people who don't do in their lifetime. Their work is inspiring and it is only through humble, consistent efforts that we can create a big impact. Their work is an embodiment of IMIB's core principle- **small is the new big!**

## Here's what people are saying:

*"Breathtaking - I'm so blown away and so impressed by the caliber and quality of all (1M1B Future Leaders) we met..."*

*"I'm totally pumped! I think I'll never be depressed again - ever!"*

*"I wish I had your confidence when I was that age!"*

Every student has gone beyond themselves and taken their projects to new heights, we are privileged to have been part of their journey. In our mission to activate 1 million leaders who will impact 1 billion people, here are just a few examples to showcase students' journeys and their success stories.

**We hope this inspires you to take on bold action to advance the UN Sustainable Development Goals, just like our young leaders have.**



## 2 ZERO HUNGER



**Satyavathi Kolapalli, 18**

Malla Reddy College of Engineering for Women  
Hyderabad

**Nurture  
Sapling**

**Cultivating a hunger-free future  
through technology and tradition**

The idea stems from a small emotion inspired by Satya's father, who always says, "Annam ParaBrahma Swaroopam," which translates to "food is an avatar of God." Coming from a middle-class family, they have always believed that every grain is precious. Satya recalls how their father once survived on a single plate of Idli and few cups of sambar per day, being considerate of members in the family and avoiding financial burden. This realization motivated Satya to choose Zero Hunger as the Sustainable Development Goal (SDG). This journey led to the creation of the Nurture Sapling initiative, aimed at providing the state with non-toxic food. The project utilizes AI tools and Meta Spark Studio to create augmented reality experiences, allowing people to connect with the plants they are growing. Through camera tracking, the experience provides users with links and guidance on how to grow their plants organically and more efficiently.



## 3 GOOD HEALTH AND WELL-BEING

**Ashmit Tainwala, 20**

Mahindra University, Hyderabad

**Vibhaag  
Foundation**

**Transforming community health and  
hygiene across India**



Vibhaag Foundation, founded by Ashmit Tainwala on August 15, 2020, evolved from a health and hygiene awareness project into a nationwide initiative aiding underserved communities in India. In partnership with the Lions Club, it launched programs like "Because Life is Precious," providing essential medicines and hygiene kits, and opened a women's clinic in Hyderabad. The foundation organized events such as the 'Heart and Sole' Run & 'Dogathon' to promote health awareness and raise funds. In 2023, it conducted a Health and Hygiene Awareness Drive, culminating in a summit at T-Hub with multiple NGOs, reaching over 10,000 beneficiaries. Celebrating its fourth anniversary in 2024, Vibhaag plans to develop a mobile health app, launch a Rajasthan chapter, and train youth as "Hygiene Ambassadors" for sustainable community health improvements.



## 3 GOOD HEALTH AND WELL-BEING



**Aileen Anthony, 15** Delhi Public School - East Bangalore

### Project Amylin

Empowering youth and communities in the fight against type 1 diabetes

Project Amylin, initiated by 15-year-old Aileen Anthony from Bangalore, aims to raise awareness and support for youth with Type 1 diabetes. The project focuses on educating communities, reducing stigma, and providing essential resources. Aileen's campaigns include 'Beyond Blue', which brings healthcare professionals to schools during Diabetes Awareness Month, and 'Through Your Eyes', a social media initiative for young diabetics to share their experiences. She has also organized fundraisers to supply insulin and other necessities to underprivileged diabetic youth. Through these efforts, Project Amylin has positively impacted hundreds of students, educators, and families, fostering a better understanding of diabetes and supporting those in need.

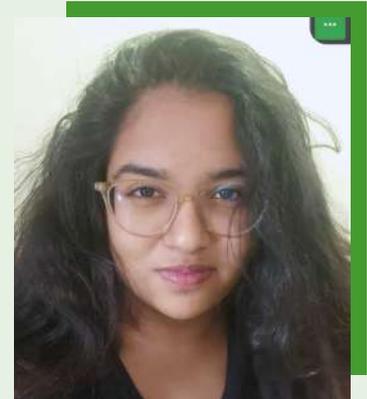


**Shriya Dash, 17**

Delhi Public School- North, Bangalore

### Project MMI (Me, Myself & I)

A safe space for adolescent mental health and stigma-free support



MMI (Me, Myself & I), founded by Shriya Dash, is an online mental health platform supporting adolescents in India by providing a confidential, stigma-free space to seek guidance and connect with resources. Its AI chatbot "Buddy" uses relatable language and emojis to engage users, gently guiding them toward professional support when needed. MMI's innovative approach earned it first place at the 2024 CBSE Adolescent Summit, highlighting its impact on youth mental health. Committed to create an inclusive digital community, MMI empowers teenagers to prioritize their well-being and seek support confidently.

## 3 GOOD HEALTH AND WELL-BEING



**Aaliyah Merchant, 17**

Head Start Educational Academy  
Bangalore

**Project  
Gray Matter**

**Raising awareness to combat strokes  
and advocate for health equity**

Aaliyah Merchant, a grade 12 student, founded Project Gray Matter to raise awareness about strokes, India's second leading cause of death. Driven by a personal loss, the initiative educates families, students, and communities on stroke identification, prevention, and early intervention through seminars, interactive sessions, and social media campaigns. Reaching over 15,000 people, Aaliyah's efforts include distributing brochures, creating informative content, and engaging with local newspapers to amplify her message. Project Gray Matter advocates for health equity, emphasizing that spotting symptoms can save lives.

**Eesha Kadwadkar, 17**

Oberoi International School  
Mumbai

**Project  
RescYou**

**Empowering children with mental health  
support and safe spaces for recovery**



RescYOU, founded by Eesha, is an innovative online platform providing mental health support for children in SOS situations, especially those facing challenges at home. The platform features a chatbot offering expert guidance, a peer-to-peer network fostering solidarity, and pro-bono professional counseling supported by fundraising. RescYOU addresses critical gaps in mental health access, empowering children with resources, community, and guidance to navigate challenges and reclaim their well-being.



## 3 GOOD HEALTH AND WELL-BEING



**Manya Sanjay Ganapathy, 18** Mallya Aditi International School Bangalore

### Parthenium Prevention Initiative

Tackling health and environmental hazards for a safer future

The Parthenium Prevention Initiative, led by Manya, combats the invasive Parthenium plant, which causes respiratory illnesses like asthma and severe skin allergies. Working with 500 residents, Manya has cleared over 4,500 sq ft of the weed, resulting in reduced pulmonary issues. Aligned with SDGs 3, the initiative promotes marigold planting, awareness on respiratory illnesses, and community education. With partnerships and scalable measures, the project aims to reduce India's healthcare burden while improving health and biodiversity nationwide.



**Sneha Ganti, 17**

The International School Bangalore

### Project SafeScreen

Innovating breast cancer screening for greater accessibility and dignity



Project SafeScreen, led by Sneha Ganti, aims to improve mobile breast cancer screening in rural India by addressing cultural barriers through an innovative screening robe. This social innovation maintains high-quality thermogram imaging while ensuring privacy and comfort for women. Collaborating with a cancer screening equipment manufacturer, Sneha is experimenting with materials like polypropylene plastics, with lab and field trials underway. SafeScreen aspires to promote the widespread adoption of preventive breast cancer screening globally.

## 3 GOOD HEALTH AND WELL-BEING



**Rishabha Swaminathan, 17**

The Peddie School, NJ  
USA

**The Antibiotic  
Apocalypse:  
Resist the Resistance**

**Raising awareness about  
antibiotic resistance through  
education and advocacy**

"Resist the Resistance," a campaign by Rishi Swaminathan, raises awareness about antibiotic resistance through multilingual video training modules for laypeople, pharmacists, and healthcare workers. Collaborating with global experts, the campaign has reached over 1,000 viewers and highlighted significant knowledge gaps in AMR awareness. Surveys reveal that many, including healthcare workers, underestimate the gravity of the issue. By leveraging grassroots campaigns and social media, the initiative aims to expand its impact and address this critical public health challenge.

**Prachetas Naveen Yeri, 17**

The International School  
Bangalore

**Project  
EmerReady**

**Empowering students with life-saving  
skills for emergency preparedness**



EmerReady, founded by Prachetas Yeri, educates underprivileged students in government schools about responding to health emergencies. Through engaging audio-visual sessions, the team teaches timely interventions for situations like fractures, animal bites, and fall injuries, ending with first-aid kit usage. Partnering with local NGOs, the initiative equips middle and high school students with essential emergency response skills, contributing to safer and healthier communities while promoting global readiness for medical emergencies.





**Likhitha Chowdary, 19**

Malla Reddy College of Engineering for Women, Hyderabad

## Tech Vesalius

Revolutionizing anatomy education with AR/VR technology

Tech Vesalius aims to revolutionize anatomy education through AR/VR technology, enhancing retention and practical skills while ensuring accessibility for all students. Inspired by her sister's struggles as a medical student, Likhitha seeks to bridge the gap between theoretical knowledge and hands-on experience by providing interactive 3D models and virtual dissection labs. The team specifically uses Meta Spark Studio to develop AR models for their prototype. Their goal is to make high-quality anatomical education universally accessible, improving learning outcomes and better preparing future healthcare professionals.



**Siddharth Mannepalli, 14**

Phoenix Greens School of Learning Hyderabad

## Project EduTech

Equipping underprivileged youth with future-ready digital skills



Project EduTech, led by 14-year-old Siddharth Mannepalli, aims to teach underprivileged children programming and critical thinking skills essential for future career opportunities in fields like animation and 3D modeling. As a winner of the Design Championship, Siddharth is inspired to extend such opportunities to all societal sections. The initiative focuses on hands-on learning, equipping children with vital skills as traditional jobs become obsolete due to AI, highlighting the importance of programming and digital literacy for the youth's future.

## 4 QUALITY EDUCATION



**Mridula Sriram, 15**

**GEAR Innovative International School  
Bangalore**

### **Project NaatyaShiksha**

**Bringing bharatanatyam to underprivileged children for joy, confidence, & cultural revival**

Project NaatyaShiksha, under NaatyaBhoomi, offers Bharatanatyam training to underprivileged children, making this classical Indian art form accessible to all. The initiative addresses challenges such as affordability and the lack of access to qualified tutors. Mridula, a passionate dancer, has personally witnessed the positive impact of dance on mental well-being and aims to foster joy, confidence, and a sense of community among participants through this program. After successfully raising INR 250,000 through a fundraiser, NaatyaShiksha commenced classes at a school with 26 students, who will soon receive their Grade 1 Bharatanatyam certification. With an ambitious plan to expand to 500 students, the initiative not only supports holistic well-being but also contributes to the revival of Indian art and culture. The project was recently showcased at the founder's school exhibition, where it was presented to distinguished guests from NCERT and the Agastya Foundation.

## 6 CLEAN WATER AND SANITATION

**Fateh Bachher, 14**

**Step By Step School, Noida**

### **Project Eco Clean**

**Ensuring access to safe water and promoting sustainable conservation practices**



Project Eco Clean, launched by Fateh Singh Bachher, addresses water scarcity and promotes conservation by providing clean drinking water to underserved communities. Inspired by the challenges of water scarcity, Fateh raised Rs 50,000 to distribute gravity water filters to 350 workers and Rs 3 lakhs via MILAAP to install RO systems in nine schools, benefiting over 3,900 students and staff. The initiative also incorporates sustainable practices like repurposing wastewater for gardening. Focused on raising awareness about “Day Zero” and the dangers of water crises, Project Eco Clean continues to create lasting impact through education and practical solutions.





**Samaraditya Patlapati, 18**

RVCE, Bangalore

**Project Jeeva Jala**

**Empowering rural communities with sustainable water solutions**

Jeeva Jala, founded by Samaraditya, addresses clean drinking water scarcity in rural areas through education, technology, and sustainable water conservation practices. Inspired by his travels and observations, Samaraditya uses storytelling and documentaries to highlight the realities of water scarcity and promote solutions like rainwater harvesting and filtration systems. By enabling collaboration among communities, the initiative encourages eco-friendly practices to ensure long-term access to potable water. Jeeva Jala stands as a youth-driven effort to inspire future generations and create a cleaner, healthier future for both people and the planet.

**8** DECENT WORK AND ECONOMIC GROWTH

**Saharsh Marri, 16**

Viva the School, Guntur

**Project AgroLend**

**Empowering farmers with financial literacy and access to affordable loans**



AgroLend, created by Saharsh Marri, is a smart information portal that helps farmers combat high-interest loans by improving financial literacy and connecting them with formal loan sources. Featuring an AI-powered chatbot, AgroLend provides conversational guidance and short, accessible videos in native languages to bridge awareness gaps. Tested in Tikkireddypalem village, Andhra Pradesh, with 50 farmers registered, the platform has conducted awareness sessions and ensures reliable content verified by SBI Guntur's branch manager. AgroLend empowers farmers with scalable, accessible solutions to reduce debt and secure financial stability.



**Rishan Subodh, 14** Delhi Public School - East, Bangalore

**Digital  
Naukri**

**Empowering teens with digital tools for  
financial independence and education**

Digital Naukri, founded by 14-year-old Rishan, empowers teenagers, especially from underserved areas, with income generation skills through digital tools and freelancing platforms. A strong advocate of the Internet and AI as equalizers, Rishan has generated Rs. 1,00,000 and created resources to help peers fund their education and meet basic needs. Piloted in public schools, the initiative has trained over 30 teens and aims to expand to rural India, bridging gaps in education and opportunity while promoting financial independence.

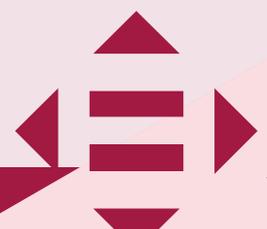
**Meeth Kumar Shah, 22** Vignana Bharathi Institute of Technology  
Hyderabad

**ApnAInterview**

**AI-powered mock interview platform to bridge  
the job readiness gap for students through  
innovation and open-source collaboration**



Many students face job readiness challenges due to limited tech familiarity, lack of support, and inadequate resources. Traditional mock interview platforms often fail to incorporate the latest AI advancements, widening the preparedness gap. As an introverted second-year student, the individual behind this initiative experienced similar struggles but significantly improved their skills and confidence through involvement in open-source communities. This experience inspired the development of a mock interview website featuring AI tools like Vertex AI Chatbot, a Summarizer, and Generative AI for video analytics. The platform offers market trends, portfolio creation, ATS-friendly resume templates, and opportunities for open-source contributions, aiming to enhance employment readiness for others facing these challenges.





**Anirudh Chinta, 16**      The International School, Bangalore

**Project Drishti**

**Empowering visually impaired children with accessible education through AI and innovation**

Project Drishti delivers accessible education to underprivileged visually impaired children in rural India using innovative AI and low-cost technology. It features a system that converts text from any language into Hindi or English Braille and a custom-designed Braille printer to produce tactile educational materials. Tested at the Navi Mumbai Municipal Corporation and supported by NGOs like Mitra Jyoti, the project aims to create an inclusive learning environment, empowering visually impaired students with better opportunities for growth and independence.



**Shraddha Balaji, 16**      Inventure Academy, Bangalore

**Project Amplifier**

**Advancing inclusive education for hearing-impaired students**



Project Amplifier, led by Shraddha, aims to provide inclusive education for students with hearing impairments by training teachers in mainstream schools. Currently active in 11 schools in Bangalore, with sessions conducted by experts from the Dr. S. R. Chandrasekhar Institute, the initiative aligns with SDG 10 to ensure equitable quality education to the students. Pre-and post-surveys measure the program's impact on teacher preparedness, and future plans include expanding to all government schools in Karnataka. Driven by a passion to bridge the educational gap, Project Amplifier aims to empower hearing-impaired students with better access to education and resources.

# 10 REDUCED INEQUALITIES



**Siddhanth Gubbi, 16  
& Suhani Prakash, 16**

Aditya Birla World Academy, Mumbai  
Sycamore High School, Ohio, USA

## Project InTech

Harnessing technology to create inclusive sports experiences for children with intellectual disabilities

INTECH, founded by Siddhanth Gubbi (Mumbai) and Suhani Prakash (Cincinnati), leverages motion-sensing technology to create inclusive sports experiences for children with intellectual disabilities, aligning with UN SDG 10: Reduced Inequalities. Using Nintendo Wii systems, INTECH enables activities like bowling and tennis, offering children their first opportunity to enjoy sports while improving coordination, cognitive skills, and social development. Suhani raised funds in the US, while Siddhanth implemented the project at Jai Vakeel Foundation, benefiting 700 individuals. INTECH aims to expand to 50 schools and rehabilitation centers in Mumbai, spreading joy and inclusion through technology.

# 11 SUSTAINABLE CITIES AND COMMUNITIES

**Narayanam Bhavya, 20**

Malla Reddy College of Engineering for Women  
Hyderabad

## Manifesting Manholes

Innovating urban flood management and infrastructure safety in Indian cities



The “Manifesting Manholes” project seeks to tackle the challenges of urban flooding and infrastructure safety in Indian cities. During heavy rains, roads often become submerged, leading to blocked pathways and increased risks for pedestrians. The proposed solution leverages AR technology, FIGJAM for creating interactive wireframe prototypes, CANVA for illustrations, and the AI tool ChatGPT for providing an overview. This initiative is designed to assist users, municipal workers, and officials in detecting and managing manholes more effectively. By implementing this solution, the project aims to contribute to the creation of safer, more organized, and sustainable urban environments across India.





**Prathik Tuniguntla, 17** Delhi Public School - North, Bangalore

**Project Ecohaven**

**Revolutionizing housing for labourers with scalable, sustainable 3D-printed homes**

ECOHAVEN, led by Prathik, addresses the substandard living conditions of over 65 million labourers in India by designing affordable, scalable, and flexible 15x15x15ft homes. These houses feature innovative solutions like foldable mechanisms, 3D-printed walls, and solar panel connectivity for improved living standards. Inspired by his research in Bangalore’s slums, Prathik created a CAD model of the design, which was recognized at the La Trobe University Smart City Competition. ECOHAVEN aims to partner with 3D printing providers to manufacture these sustainable homes on a large scale, improving the lives of daily wage workers across India.



15 LIFE ON LAND

**Manal Muneer, 21**

Deeksha Degree College  
Nirmal

**Project Intellinexa**

**Revolutionizing eco-tourism with AR, VR, and AI for sustainable travel**



Intellinexa leverages AR, VR, and AI to revolutionize eco-tourism, offering features such as AR Wildlife Trails, VR Adventures, Eco Career Guides, and Eco Diaries. Using user-friendly tools like Spark AR Studio, the company creates cost-effective, highly engaging eco-tourism experiences that highlight lesser-known natural sites and support nearby conservation efforts. The interactive, educational experiences aim to strengthen the connection between tourists and nature. Additionally, the Eco Career Guide informs and inspires visitors about green skills and career opportunities in sustainability.



## Amoghavarsha Patlapati, 16

National Public School  
ITPL Bangalore



### Moghi's Tales

Inspiring conservation through stories and wildlife photography

Moghi's Tales, created by Amoghavarsha, is a captivating collection that brings India's wildlife and landscapes to life through the adventures of Moghi, a young boy exploring the country's pristine ecosystems. Inspired by his early connection with nature, Amoghavarsha, a wildlife photographer and conservationist, uses storytelling and photography to address critical issues like forest loss in the Western Ghats. The tales emphasize the importance of preserving biodiversity and enabling collaboration between communities and nature. The collection of Moghi's tales serves as a call to action for sustainable stewardship and a harmonious future.

## Saachi Jain, 15

National Public School, Kalkere  
Bangalore



### Project Plastisolv

Pioneering sustainable alternatives to combat plastic pollution

Project Plastisolv, founded by Akshiti Sinha and Saachi Jain, promotes sustainable living by reducing plastic usage through biodegradable alternatives. Inspired by the plastic pollution in their community, they launched bamboo toothbrushes in six colors, selling over 170 units and raising awareness through arts and crafts sessions, plastic-free picnics, and campaigns, impacting over 850 people. Future plans include using drones for targeted clean-ups and creating affordable sustainable kits for underprivileged communities. Aligned with SDG 12, the initiative aims to foster eco-friendly living on a larger scale.



# Partnerships



Mr. Maher Nasser (Director of the Outreach Division, United Nations Department of Global Communications) and Mr. Manav Subodh (Founder, 1M1B Foundation) with Mr. Jayesh Ranjan (Special Chief Secretary, IT, E & C, Government of Telangana) and other dignitaries at the official send-off on 6th December 2024, at Hyderabad. The Changemakers, representing the state of Telangana, were recognized on the occasion.



1M1B Future Leaders with Mr Maher Nasser, Director, Outreach Division, UN Department of Global Communications as they champion a vision for a sustainable and inclusive future

# Summary and Conclusion

1M1B initiatives with the youth underscores the transformative role of youth in operationalizing the 2030 Agenda for Sustainable Development. These initiatives represent evidence-based, inclusive approaches that address critical global challenges, creating scalable and sustainable impact while aligning with global priorities.

## Key Findings and Strategic Takeaways

### Health and Well-Being (SDG 3) :

- **Mental Health Access:** Initiatives like MMI and RescYou leverage technology to support mental health through digital platforms, providing safe spaces and innovative tools to reduce stigma and enhance access for vulnerable populations.
- **Healthcare Equity:** Projects like SafeScreen and EmerReady deliver grassroots health interventions, bridging gaps in underserved communities through education, screening, and first-aid capacity building.
- **Preventative Health Awareness:** Campaigns such as Amylin and Gray Matter empower communities with knowledge and resources to prevent life-threatening conditions, promoting proactive health behaviors.

### Quality Education (SDG 4) :

- **Innovative Learning Models:** Initiatives like EduTech and Drishti transform education accessibility by integrating technology, fostering skills essential for navigating a digitally driven future.
- **Cultural Preservation and Well-being:** NaatyaShiksha provides access to classical art forms, blending cultural preservation with mental well-being and empowerment for underserved youth.

### Environmental Sustainability (SDGs 6, 11, 12, and 15) :

- **Water Conservation:** Programs like Eco Clean and Jeeva Jala focus on ensuring safe water access and promoting sustainable resource management in rural and urban settings.
- **Circular Economy and Urban Resilience:** Projects like Plastisolv and ECOHAVEN tackle waste reduction and affordable housing, creating innovative solutions for sustainable urban living.
- **Ecosystem Conservation:** Moghi's Tales inspires environmental stewardship and biodiversity protection through digital storytelling and wildlife education.

### Economic Growth and Reduced Inequalities (SDGs 8 and 10) :

- **Youth Employment and Skills Development:** Initiatives like Digital Naukri and AgroLend equip young people with marketable skills and tools for economic independence, enabling them to break cycles of poverty.
- **Inclusion of Persons with Disabilities:** Projects such as INTECH and Amplifier champion accessibility and inclusion through innovative solutions that dismantle barriers for people with disabilities.

## Recommendations for Policymakers and Stakeholders

- **Scale Proven Solutions:** Embed youth-driven models within national development frameworks to ensure their broader application and impact.
- **Foster Multi-Stakeholder Collaboration:** Strengthen partnerships across sectors to mobilize resources and sustain these initiatives.
- **Invest in Youth-Led Innovation:** Provide technical and financial support to amplify the efforts of young changemakers, fostering a culture of inclusion, innovation, and accountability.

## Conclusion

These youth-driven projects are not only addressing critical global challenges but also demonstrating scalable, replicable solutions that can influence policy and development frameworks. Policymakers, international organizations, and private sector leaders must recognize the unique value of youth as active partners in advancing the 2030 Agenda. By integrating their work into larger systems, we can accelerate collective action to ensure a sustainable future for all.

# AI Youth Survey : Summary and Key Insights

## Context

Conducted by 1M1B, the AI Youth Survey captures the perspectives of youth aged 16 to 21 from India, the world's largest democracy. In line with the UN's Pact for the Future, which prioritizes youth inclusion in global policymaking, the survey underscores the transformative potential of young voices in guiding AI governance. Complementing global initiatives like the UN's 2022 report, "A Future with AI – Voices of Global Youth," this study positions youth as critical stakeholders in shaping ethical and inclusive AI frameworks. By elevating their insights, the survey reflects a commitment to ensuring that AI-driven innovation aligns with equity, sustainability, and long-term societal well-being.

## Survey Scope and Demographics

- Live survey results with inputs from ~5100 youth as of November 2024
- Targeted 100,000 youth\* across India.
- Gender Representation: 53% male, 45% female, and 2% prefer not to say.
- Age Distribution: 74% aged 19-21 years, 15% aged 16-18 years.
- Geographic Reach: Participants from \*24 states and union territories\*.

## Key Highlights

## Youth Concerns and Perceptions

### 1. Fears and Risks:

- Data Privacy and Security: 65% of respondents with advanced knowledge of AI express significant concern, compared to 34% with basic knowledge.
- Job Market Disruption: 65% of advanced respondents and 45% of those with basic knowledge are apprehensive about AI's potential impact on employment.
- Misinformation Risks: 70% of advanced respondents emphasize the dangers of deepfakes and fake news, reflecting heightened awareness of AI's societal implications.

### 2. Building Trust in AI:

- Respondents identify transparency, ethical guidelines, and robust regulatory frameworks as essential for fostering public trust in AI.
- Reflecting global trends noted in the UN's 2022 report on "A Future with AI – Voices of Global Youth," over 58% of respondents support regulations tailored to specific sectors, addressing the unique risks and challenges posed by AI.

## Policy and Capacity-Building Implications

### 1. Bridging Knowledge Gaps:

Advanced knowledge of AI correlates with greater awareness of its risks and challenges. Expanding AI literacy initiatives is essential to equip all youth with the tools to critically engage with AI.

### 2. Youth-Inclusive Policy Design:

- Respondents stress the importance of embedding ethical considerations—such as fairness, transparency, and accountability into AI policies and regulatory frameworks.
- Youth perspectives must inform national and international AI governance structures to ensure alignment with their aspirations and concerns.

### 3. Advancing Responsible Development:

- While optimistic about AI's potential for innovation, youth emphasize the importance of mitigating its environmental and societal costs. This underscores the need for responsible design principles that balance technological advancement with sustainability and equity.
- Youth perspectives resonate with the UN report's recommendations to align AI innovations with global goals, particularly in addressing challenges like climate change, resource optimization, and social inequality.

## Conclusion

The AI Youth Survey sheds light on the priorities, aspirations, and apprehensions of the most digitally engaged generation regarding the future of AI. Their perspectives offer a strategic foundation for policymakers, educators, and global stakeholders to integrate youth-driven insights into AI governance and development. Reinforcing themes from global reports, this survey serves as a complementary dataset that amplifies the call for participatory, youth-centered approaches to AI regulation. By embedding these voices into global agendas, we can foster AI systems that are not only innovative but also equitable, ethical, and aligned with the transformative goals of the 2030 Agenda for Sustainable Development.

# Student Insights

Our students' reflections serve as a testament to their growth and the program's success. These valuable insights are the takeaways that inspire us to continue fostering learning, confidence, and community.

*"I think I have learned that human connection is what makes the world run. If you can sell your story by relating to an audience or calling to their empathy/humanity, you will go far in life"*

"Some key takeaways from this experience include the importance of empathy in creating impactful solutions, the value of collaboration in overcoming challenges, and the need to think critically and innovate for long-term results. I also learned how to manage projects effectively, adapt to changing situations, and present ideas confidently. Most importantly, this journey reinforced the idea that small efforts, when directed thoughtfully, can create significant social impact."

*"This program has been a huge learning experience for me. My key takeaways have been to learn how to increase the long term sustainability and scalability of my project, how to effectively advocate for my project and how to make meaningful connections and partnerships."*

"This project journey, program and mentoring experience has helped me refine my vision, purpose, thinking and communication. It has helped me grow as a leader by learning how to build a team and work with people. I have also developed presentation skills, public speaking skills and more!"

## Socially impacting leadership journey with 1M1B in one word

'Amazing'

'Transformative'

'Insightful'

'Empowering'

'Fulfilling'



**1 MILLION  
FOR 1 BILLION**



[www.activate1m1b.org](http://www.activate1m1b.org)



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